



**JOHN B. LACSON FOUNDATION MARITIME UNIVERSITY
(Molo), Inc.**
(formerly Iloilo Maritime Academy)
M.H Del Pilar St. Molo, Iloilo City
COLLEGE OF BUSINESS



EFFECTIVENESS OF ONLINE CLASSES AMONG JBLFMU-MOLO STUDENTS

A Research Paper Presented to the
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John B. Lacson Foundation Maritime University-Molo, Inc.
Iloilo City

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Abstract

The objective of this research paper is to determine the effectiveness of online learning. This study exclusively focused on the effectiveness of online education among students. The participants were the students under the College of Business of John B. Lacson Foundation Maritime University, Molo, this school year 2020 – 2021. We conducted an online survey through a questionnaire about Online Learning's Effectiveness. The questionnaire was divided into two parts: Part I – Personal Data. Part II – Questionnaire on the effectiveness of online learning. Frequency, percentage, rank, mean, and standard deviation were the statistical tools used to analyze the data obtained after the survey. Results revealed that when taken as a whole, the effectiveness of online classes was moderate. No significant difference was noted in Online Learning's effectiveness among JBLFMU-Molo students when grouped according to gender and year level. A significant difference in online learning's effectiveness based on parents' monthly income existed between the low and the high monthly parents' income participants. The high parents' monthly income participants had a higher mean score.